

ASSESSMENT GUIDELINE

Module Title	Strengthening Professional Self in Midwifery		
Module Code	HEA00155H	Module Level*	H
Word Limit /Exam Duration	3,000 words	Assessment Type(s)	Reflective Evaluation
Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			

Note: This document uses the word 'women' throughout. This should be taken to include people who do not identify as women but are pregnant or who have given birth.

Assessment Guidance

Assessment title

Reflective evaluation

Assessment guidance

The summative assessment for this module is a reflective evaluation. You are required to identify, plan, undertake and evaluate an agreed educational activity: for example, a peer teaching/learning opportunity to Stage One or Stage Two students, a parenting education session for a woman/women and/or partners, an engagement activity for prospective midwifery candidates.

Your reflective evaluation should include:

- Details of your agreed educational activity and the rationales for this.
- Clear articulation of how you planned, executed and evaluated your activity.
- Demonstration of your understanding and application of relevant educational/learning theory to the planning, execution and evaluation of your activity.
- Reflection on what you have learnt from planning, delivering and evaluating the educational activity, and how this learning will inform your future actions.
- Critical reflection on how engagement throughout educational activity has contributed to 'strengthening your professional self'.
- Demonstration of appropriate reading in relation to your educational activity, its focus, audience and professional standards of practice and behaviours which embody excellence as a midwife scholar.

Formative support

Following agreement of your proposed planned educational activity with the module leader/team member, submission of a (500 word) draft plan or section of your reflective evaluation for written feedback, according to the assessment schedule.

Date last reviewed: 17 June 2026
Reviewer: Helen Bedford

Date last updated: 17 June 2026

Date last reviewed by External Examiner: 02
September 2026